



**State of Wisconsin**  
**Department of Public Instruction**  
Elizabeth Burmaster, State Superintendent

\*\*\*NEWS RELEASE\*\*\*

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### Five PK-16 partnerships receive math and science grants

*Burmaster: Mathematics is a gateway to college for students from every background*

MADISON—Five math and science partnerships will share about \$1 million in federal funding to improve mathematics and science instruction in high-need districts throughout the state. The one-term projects begin in March.

“Interest in this program was overwhelming,” said State Superintendent Elizabeth Burmaster. “It is encouraging to know that so many PK-12 and postsecondary educators want to work together to improve teaching and learning for the benefit of our students and to close the achievement gap.”

Based on data from the Wisconsin Knowledge and Concepts Examinations (WKCE), Wisconsin set a priority to fund projects at the middle level, involving teachers in grades five through eight. Grant awards were for projects to enhance the content knowledge and instructional skills of classroom teachers in mathematics only or mathematics and science and required partnerships between high-need school districts and the science, technology, engineering, and mathematics faculty at institutions of higher education. Partnerships could include other schools, businesses, or organizations.

High-need districts for this project were those with

- at least 10 percent of the student population from low-income families;
- at least one school identified for improvement under Wisconsin’s plan for complying with federal No Child Left Behind Act accountability requirements; and
- either student achievement on the eighth-grade WKCE mathematics test of 65 percent or less or 10 or more mathematics teachers employed at the middle and high school levels.

“Mathematics is a gateway to college for students from every background,” Burmaster added.

“Those students who do well in math are more likely to complete high school and succeed in postsecondary studies even if their subject interests are outside the field of mathematics or science. It is

(more)

tremendously important that young people gain a strong foundation in these subjects from teachers who have deep knowledge of and strong teaching skills in math and science.”

A complete list of the grant awards and participating partnerships follows.

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## **Mathematics and Science Partnerships Program**

### **No Child Left Behind Act, Title II, Part B — 2004-05 Awards**

**Green Bay Partnership, \$224,353**

CESA 7  
Green Bay Area School District  
Institute of Learning Partnerships, Green Bay  
Manitowoc School District  
University of Wisconsin-Green Bay

**La Crosse Partnership, \$155,844**

Holmen School District  
La Crosse School District  
Onalaska School District  
University of Wisconsin-La Crosse

**Madison Partnership \$257,157**

Beloit School District  
Juda School District  
Madison Metropolitan School District  
Sauk Prairie School District  
University of Wisconsin-Madison

**Menominee Indian Partnership, \$153,931**

Menominee Indian School District  
Menominee Tribal School, Neopit  
University of Wisconsin-Oshkosh

**Rice Lake Partnership, \$184,240**

Augusta School District  
CESA 10  
CESA 11  
CESA 12  
Flambeau School District  
Ladysmith-Hawkins School District  
Menomonie Area School District  
Mercer School District  
Northland College, Ashland  
Rice Lake Area School District  
Solon Springs School District  
South Shore School District  
Spooner School District  
Superior School District  
University of Wisconsin-Eau Claire  
University of Wisconsin-River Falls  
University of Wisconsin-Stout  
University of Wisconsin-Superior  
Webster School District  
Winter School District  
Wisconsin Academy Staff Development Initiative  
Gitche Gumees Academy  
Star Academy